Understanding Cause and Effect Relationships

Okay, class... Let's say this fish is a student who didn't do his homework...

Today's lesson: Symbolism

M. Nolan
Where are the resources?
Instructional Ideas
When You’re at Home

- fchsreading.wikispaces.com
- Information is sorted by benchmarks.
“I Do” Instruction

Should always include a read-aloud-think-aloud activity

Should also provide students with one or more specific strategies for applying the skill
“We Do” Instruction

- Should always involve “talking the strategy through” with students
- Activities should be completed with shorter pieces of text—sentences, paragraphs, or parts of an article
“You Do” Instruction

- Should always involve an authentic reading task
- Should allow students to practice the skill and strategy
- Should be independent tasks

“I’d rather have cereal, Mommy. There’s nothing to read on eggs.”